**Grid n. 3 WBL Co-Design with the Hosting Organisation**

| **SECTION 1** |
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| Host Organisation: | Location: |
| Contact Person: | Contact Phone: |
| Email Address: |  |
| **Type of host organisation**☐ Seniors alone ☐Seniors in a family ☐ Socio-medical residence ☐ Technology company ☐ Other: |
| **Area(s) in which the learner/care worker would focus during WBL** |
| ☐ Material care and support☐ Health care☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **SECTION 2 Residential care home for elderly medium tech** |
| **Content of the WBL activities:**Indicate the **main activities** (3/4 no more) in which the learner/care worker can be involved, **what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES)**, what he has to produce (**OUTPUT**) to demonstrate it. |
| **MAIN ACTIVITIES IN WHICH THE LEARNER/CARE WORKER WILL BE INVOLVED** | **LEARNING OUTCOMES** | **OUTPUT/PERFORMANCE** |
| Assessment of the care home | checking current technologies installed | making recommendations for upgrades |
| Introduction meeting with care workers  | assessing their current level of tech experience | drawing up a learning /training plan |
| teaching how to record the information on the software | to assist the care worker in recording the information in an accessible location | to make it easier to share information with other care workers |
| teaching how to retrieve the information stored | to review health record of senior | to assess any issues which the senior may have (dehydrated/urine infection/food intake etc) |
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|  |  |  |
| Prerequisites professional skills, knowledge and personal competences requested before WBL path starting |  |
| Regulations | Safety and laws |
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