**Grid n. 3 WBL Co-Design with the Hosting Organisation**

| **SECTION 1** | | | |
| --- | --- | --- | --- |
| Host Organisation: | | Location: | |
| Contact Person: | | Contact Phone: | |
| Email Address: | |  | |
| **Type of host organisation**  ☐ Seniors alone ☐ Seniors in a family ☐ Socio-medical residence ☐ Technology company ☐ Other: | | | |
| **Area(s) in which the learner/care worker would focus during WBL** | | | |
| ☐ Material care and support  ☐ Health care  ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | |
| **SECTION 2** | | | |
| **Content of the WBL activities:**  Indicate the **main activities** (3/4 no more) in which the learner/care worker can be involved, **what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES)**, what he has to produce (**OUTPUT**) to demonstrate it. | | | |
| **MAIN ACTIVITIES IN WHICH THE LEARNER/CARE WORKER WILL BE INVOLVED** | **LEARNING OUTCOMES** | | **OUTPUT/PERFORMANCE** |
| Refresh skills regarding smartphones. The clients got their own mobile phone and also the care workers |  | |  |
| How to send messages |  | |  |
| How to use a facetime |  | |  |
| Analyse the levels of the care works, to take into account the start of point |  | |  |
| Teach the care workers the private data of their clients. GDPR |  | |  |
| Teach the kind of tools that could help them to manage their own data |  | |  |
| Prerequisites professional skills, knowledge and personal competences requested before WBL path starting | |  | |
| Regulations | | Safety and laws | |
|  | |  | |