



Grid n. 3 WBL Co-Design with the Hosting Organisation

SECTION 1		
Host Organisation:	Location:	
Contact Person:	Contact Phone:	
Email Address:		
<p>Type of host organisation</p> <p><input type="checkbox"/> Seniors alone <input type="checkbox"/> Seniors in a family <input type="checkbox"/> Socio-medical residence <input type="checkbox"/> Technology company <input type="checkbox"/> Other:</p>		
<p>Area(s) in which the learner/care worker would focus during WBL</p> <p><input type="checkbox"/> Material care and support</p> <p><input type="checkbox"/> Health care</p> <p><input type="checkbox"/> Other _____.</p>		
SECTION 2		
<p>3 residential care for elderly people basic</p>		
<p>Content of the WBL activities:</p> <p>Indicate the main activities (3/4 no more) in which the learner/care worker can be involved, what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES), what he has to produce (OUTPUT) to demonstrate it.</p>		
MAIN ACTIVITIES IN WHICH THE LEARNER/CARE WORKER WILL BE INVOLVED	LEARNING OUTCOMES	OUTPUT/PERFORMANCE
receive a training from the tutor about the technologies		
entertainment activities about music using video YouTube to stop cognitive decline		
learn how to use correctly a pc and YouTube app on the phone		

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<p>activate and use the automatic call for emergency on smartphone</p>		
<p>use the voice assistance on cellphone to activate monitoring</p> <p>Activate movement sensor for night to see if the client moves</p> <p>Monitoring the gps signal taken from the smartwatches or smartphone to see where the client si</p> <p>To activate, register an control loos pressure through the smartwatches</p> <p>Use and activate the an emergency call systems to alert the care workers that a client needs help</p> <p>Set reminder for hydration or taking pill and medication for the clients</p> <p>Teach the client to recognise the alarm and the thing to do</p> <p>Apply the automatic turn on of the tv according to the client favourite tv show</p> <p>Recording data of the personal devices of the clients and monitoring system</p>		

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Prerequisites professional skills, knowledge and personal competences requested before WBL path starting	
Regulations	Safety and laws