**Grid n. 3 WBL Co-Design with the Hosting Organisation**

| **SECTION 1** | | | |
| --- | --- | --- | --- |
| Host Organisation: | | Location: | |
| Contact Person: | | Contact Phone: | |
| Email Address: | |  | |
| **Type of host organisation**  ☐ Seniors alone ☐ Seniors in a family ☐ Socio-medical residence ☐ Technology company ☐ Other: | | | |
| **Area(s) in which the learner/care worker would focus during WBL** | | | |
| ☐ Material care and support  ☐ Health care  ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | |
| **SECTION 2 Family soft tech scenario** | | | |
| **Content of the WBL activities:**  Indicate the **main activities** (3/4 no more) in which the learner/care worker can be involved, **what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES)**, what he has to produce (**OUTPUT**) to demonstrate it. | | | |
| **MAIN ACTIVITIES IN WHICH THE LEARNER/CARE WORKER WILL BE INVOLVED** | **LEARNING OUTCOMES** | | **OUTPUT/PERFORMANCE** |
| 1st assessment of the house & tools available | internet data connection, devices availability (take into consideration internet hotspots) | | standarised forms/questionnaire |
| introduction meeting | get to know each other, know tech experience (present, past..), accessibility needs?, | |  |
| accessibility |  | |  |
| client needs assessment | transfer info to log app | |  |
| care worker group training (low-medium-high) | tutoring in groups depending on the current tech skills. Also encourage share information and knowledge between care workers | |  |
| bring the knowledge to the home and put it into practice | senior teaching , configurations, family communication, plan activity calendar, cost of devices, subscriptions, etc…. | |  |
| Prerequisites professional skills, knowledge and personal competences requested before WBL path starting | |  | |
| Regulations | | Safety and laws | |
|  | |  | |