**Grid n. 3 WBL Co-Design with the Hosting Organisation**

| **SECTION 1** |
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| Host Organisation: | Location: |
| Contact Person: | Contact Phone: |
| Email Address: |  |
| **Type of host organisation**☐ Seniors alone ☐ Seniors in a family ☐ Socio-medical residence ☐ Technology company ☐ Other: |
| **Area(s) in which the learner/care worker would focus during WBL** |
| ☐ Material care and support☐ Health care☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **SECTION 2 Family soft tech scenario** |
| **Content of the WBL activities:**Indicate the **main activities** (3/4 no more) in which the learner/care worker can be involved, **what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES)**, what he has to produce (**OUTPUT**) to demonstrate it. |
| **MAIN ACTIVITIES IN WHICH THE LEARNER/CARE WORKER WILL BE INVOLVED** | **LEARNING OUTCOMES** | **OUTPUT/PERFORMANCE** |
| 1st assessment of the house & tools available | internet data connection, devices availability (take into consideration internet hotspots)  | standarised forms/questionnaire |
| introduction meeting | get to know each other, know tech experience (present, past..), accessibility needs?,  |  |
| accessibility |  |  |
| client needs assessment | transfer info to log app  |  |
| care worker group training (low-medium-high) | tutoring in groups depending on the current tech skills. Also encourage share information and knowledge between care workers  |  |
| bring the knowledge to the home and put it into practice  | senior teaching , configurations, family communication, plan activity calendar, cost of devices, subscriptions, etc…. |  |
| Prerequisites professional skills, knowledge and personal competences requested before WBL path starting |  |
| Regulations | Safety and laws |
|  |  |